Give to ARS

Accessibility Resources & Service Gift Fund

Make a Gift [1]

Accessibility Resources & Service (ARS) provides services and accommodations to students with disabilities or medical conditions that may impact their abilities to independently meet the demands of university life. Gifts to this fund allow ARS to work with faculty, staff, and departments across the university to assure that the programs and facilities are accessible to all students in the university community.

The Office of Accessibility Resources & Service supports the University’s commitment to equality and diversity by ensuring that UNC - Chapel Hill programs are as accessible to and usable by students with disabilities as they are for any student.

ARS appreciates the support of alumni, families and friends who share in our commitment.

All contributions, no matter the amount are welcomed, to lend support to ARS’s work and mission.

In 2016/2017, donations to ARS allowed us to:

- Expand our bank of assistive technology resources for students - assistive technology can transform a student’s UNC experience; a small gift can go a long way towards supporting a student effectively.
- Develop a bespoke orientation and transition programs - ARS introduced an Orientation+ program in Summer 2016 to benefit incoming first-year students with disabilities and help them better navigate UNC to get the best start possible for
their UNC careers. We would like to build on this by expanding the program.

- Offer individualized mentoring and support programs for students with ASD - ARS recognizes that students with ASD face some unique challenges at UNC and we would like to introduce a program to support them.

Distinctive naming opportunities and recognition are available, alternatively, we would be pleased to respect your privacy.

For more information about giving opportunities please [Contact Us](https://ars.unc.edu/about-ars/contact-us) [2].

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**Source URL:** https://ars.unc.edu/giving

**Links**

[1] https://giving.unc.edu/gift/custom/?p=saff&amp;f=606095

[2] https://ars.unc.edu/about-ars/contact-us