To explore an evaluation for a Learning Disorder: Autistic Spectrum Disorder (ASD), Specific Learning Disorder (Dyslexia, Dyspraxia, Dyscalculia etc) or ADHD etc

If you are concerned that you have Autistic Spectrum Disorder (ASD), Specific Learning Disorder (Dyslexia, Dyspraxia, Dyscalculia etc) or ADHD (Attention and Deficit Hyperactivity Disorder) etc. that may be interfering with your academic life here at UNC, it might be possible to have a psycho-educational evaluation.

- At this time, the priority date for Corbitt Scholarship submissions received during Fall 2020 has passed; however, we can evaluate your request once you have registered for Spring 2021 classes.

- You can either wait to complete this form or complete it now and
when you have registered for Spring 2021 classes email psychoedevalfunding@unc.edu indicating you have done so and we can then evaluate your request.

• To explore whether an evaluation makes sense for you, you can talk to ARS/CAPS/The Learning Center. If you do not feel comfortable doing this, you can complete the form below. However, please know that we might have questions for you after reading through your form. Also, be aware that if you have not utilized supports or resources already in an attempt to address your challenges, it is unlikely that your request will be progressed.

• If you are a resident of North Carolina for tuition purposes and have completed the Free Application for Federal Student Aid for the academic year at fafsa.gov, you may qualify for a scholarship to help fund this formal assessment. To explore that possibility, please complete the following online screening tool. Your responses will be reviewed by a committee comprised of staff from CAPS, Accessibility Resources (ARS) and the Learning Center. If the committee believes you would benefit from a psycho-educational evaluation, it will send your PID to The Office of Scholarships and Student Aid to determine your eligibility for the scholarship. You will receive an email with further instructions after the review and determination is complete.

• If you are NOT a resident of North Carolina and/or are NOT in receipt of financial aid, you will not qualify for a scholarship, and you should not complete the online screening tool below. However, you can review a list of recommended psychologists in the area who conduct psycho-educational evaluations. Please email psychoedevalfunding@unc.edu to receive this list. If you would like to better understand the evaluation process, please
talk to staff at Counseling and Psychological Services (CAPS), located on the 3rd floor of the James Taylor Campus Health building. Students new to CAPS or who have not been seen by CAPS within the month must go to a walk-in session. All other students can call to schedule a referral coordination appointment.

First Name * ____________________________
Last Name * ____________________________
PID * ____________________________
UNC Email Address *
What are you hoping for by completing this form? * ____________________________

Part 1 - Past Struggles: (Elementary, Middle/High School, Previous College)

Consider whether each statement about your past and current performance is true or not.

I received extra help in school/previous college, or parents sought private help outside of school. *
?
True
?
Not true
?
If true, please tell us more...
I had chronic difficulty with one subject or skill area. *
?
No, not particularly
?
Yes, writing intensive classes
?
Yes, reading intensive classes
?
Yes, math/computational intensive classes
?
Yes, foreign language classes
?
Other...
I was always a very slow worker or reader. *
?
True
?
Not true
I had chronic problems paying attention, sitting still, focusing, thinking before acting, managing time and/or task, organizational skills. *

True

Not true

I required much adult support in time management and study skills before coming to UNC. *

True

Not true

I was previously diagnosed with a behavioral or mental health issue. *

True

Not true

If true, please tell us more...

I received informal accommodations (e.g. extra time for exams and assignments, used audio books or other digital tools). *

True

Not true

I have trouble finding a balance between academics and social activities. *

True

Not true

I continually struggle in one subject area or type of class. *

No, not particularly

Yes, writing intensive classes

Yes, reading intensive classes

Part 2: Current Struggles at UNC:
Yes, math/computational intensive classes

Yes, foreign language classes

Other...

I am working long hours, but my grades don’t reflect the effort and time expended. *

True

Not true

I struggle with managing time, assignments and daily chores etc. *

True

Not true

I have difficulty focusing in class lectures. *

True

Not true

I have difficulty completing exams successfully in the allotted time. *

True

Not true

I experience high levels of stress, depression or anxiety, and have sought help. *

True

Not true

If true, please tell us more...

I have already sought support for a learning/studying issue at UNC. *

True

I have already sought support for a behavioral or mental health issue at UNC. *

True
Consider whether each statement about your past and current performance is true or not.

I have family members diagnosed with LD and/or ADHD. *

? True
?

Not true
?

Teachers, friends and/or family have wondered whether I might have LD and/or ADHD. *

? True
?

Not true
?

Part 3 - Other

Part 4 - You must write a minimum of 100 words for this section; submissions not meeting this minimum requirement will be returned.

class. Be specific and consider the following: > Paying attention to lectures > Comprehending lectures > Note-taking > Test-taking. *
I have completed the Free Application for Federal Student Aid for the academic year *(fafsa.gov)*

? Yes - I have completed the Free Application for Federal Student Aid for the current academic year *(fafsa.gov)*

? No - I have not completed the Free Application for Federal Student Aid for the current academic year *(fafsa.gov)*

I am a North Carolina resident for tuition purposes. *

? Yes - I am a North Carolina resident for tuition purposes

? No - I am not a North Carolina resident for tuition purposes

Describe the current difficulties you are experiencing in your life at UNC while outside of class. Be specific and consider the following: > Studying > Time-management > Organization > Daily Living. *

Describe the strategies you have tried or used to address your struggles, and what you think would help you improve. If you have used accommodations in the past, whether formal or informal, please explain what they were and their impact. *

Part 6 - You must write a minimum of 100 words for this section; submissions not meeting this minimum requirement will be returned.
By submitting this form I understand that (1) a committee comprised of staff at CAPS, ARS and the Learning Center will review information I submitted on this form, (2) the committee will send my name PID and email address to the Office of Scholarships and Student Aid who will determine my eligibility for scholarship funds to cover the cost of a psycho-educational evaluation, (3) if my submission is approved by the committee and the Office of Scholarships and Student Aid determines that I do qualify for scholarship funds, I will receive an email from a committee member with next steps, (4) if my submission is approved by the committee but the Office of Scholarships and Student Aid determines that I do not qualify for scholarship funds, I will receive an email from a committee member explaining options for pursuing an evaluation independently, (5) if my submission is not approved by the committee, I will receive an email with suggested next steps and resources.

Today's Date *

Month _______ Day _______ Year _______

Submit

Source URL: https://ars.unc.edu/students/explore-evaluation-learning-disorder-autistic-spectrum-disorder-asd-specific-learning

Links
[1] mailto:psychoevalfunding@unc.edu
[2] https://studentaid.unc.edu/
[3] mailto:psychoedevalfunding@unc.edu?subject=Request%20for%20list%20of%20evaluators&body=Please%20send%20me%20the%20list%20of%20evaluators.