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FAQ:

[What does ARS do?](#)

Accessibility Resources and Service (ARS) provides services to students with disabilities to ensure accessibility to university classes and programs. ARS offers information and services related to accommodations and disability, Assistive Technology (AT), and CART and interpreter services for academic purposes.

ARS does not offer evaluation testing, tutoring, help with class scheduling (these questions go to Academic Advisors), or student financial services. Tutoring services are offered through the [Learning Center Peer Tutoring Program](#) ^[1]

[What constitutes a disability?](#)

A disability is defined in the Americans with Disabilities Act of 1990 as Amended (2008) and Section 504 of the Rehabilitation Act of 1973 as a physical or mental impairment which substantially limits one or more major life activities. If you currently have a physical or mental condition, a history of such a condition, or a condition that may be considered substantially limiting, you may have a legally defined disability.

Under Section 504 of the Rehabilitation Act, substantially limiting is defined as being unable to perform a major life activity, or significantly restricted as to the manner, condition, or duration under which a major life activity can be performed, in comparison to the average person. A major life activity is defined as performing manual tasks, caring for oneself, seeing, hearing, walking, breathing, speaking, working, and learning.

What should I do if I have a disability and want to receive accommodations?

If you suspect you have a disability and have been previously documented as an individual with a disability or if you have a disability that is impacting your academic performance, you will need to connect and provide documentation of that disability to ARS. This documentation must be supplied by a qualified professional who is licensed or certified to diagnose the disability in question.

Students should fill a Self-ID Form to [CONNECT](#) ^[2] with ARS and provide documentation of their disability or medical condition. For more information on documentation, please visit our [Registration and Documentation](#) ^[3] page.

What role do my parents/family play in the process?

College students are regarded as adults therefore the students are responsible for their own accommodation requests and other disability-related decisions. However, students may want to have an open dialogue with their parents or family for a source of support.

If a student connects with ARS, will it show up on transcripts and/or diplomas?

No. The fact that a student is registered with our office does not appear on student academic records nor in Connect Carolina. Accommodations are designed to mitigate the limitations that a disability may have upon the student's ability to have the same access as other students.

Do I have to be a full-time student to receive assistance from ARS?

No. ARS serves any qualified student taking classes at UNC including Friday Center students.

Can I request part-time status due to a disability?

Yes. Please contact Advising and they will help you request an underload and evaluate

with you how many credits you should be taking for that semester. You will need to provide them with documentation that supports your request.

Does UNC have any accessible mean of transportation between classes?

[UNC Transportation and Parking](#) [4] provides on-demand intra-campus services that operate between pick-up and drop-off locations. Please read more about this support <https://move.unc.edu/p2p/> [5] and if you believe this will assist you, email ars@unc.edu [6] to have your request/documentation evaluated.

Should I self-identify that I have a disability during the admission process?

Disclosing your disability during the admission process is voluntary and a separate process from requesting accommodations. UNC will not discriminate against you due to your status as an individual with a disability.

How can my provider submit documentation?

Documentation can be submitted via email to ars@unc.edu [7], via fax (919-843-5609), or ARS has a [Documentation of Disability Form](#) [8] your provider can use.

How can I waive FERPA rights so that my parents/guardian can receive information from ARS/UNC?

To learn more about granting proxy permission visit <https://studentaid.unc.edu/creating-required-pins/> [9]

For further information on FERPA including tax forms go to <https://registrar.unc.edu/academic-services/unferpa> [10]/

Source URL: <https://ars.unc.edu/faqs/faqs-general-spring-2021>

Links

[1] <https://learningcenter.unc.edu/services/peer-tutoring/>

[2] <https://ars.unc.edu/students/new-applicants/connect-ars>

- [3] <https://ars.unc.edu/about-ars/policies/student-and-applicant-accommodations/registration-and-documentation>
- [4] <https://move.unc.edu/parking/>
- [5] <https://move.unc.edu/p2p/>
- [6] <http://ars@unc.edu>
- [7] <mailto:ars@unc.edu>
- [8] <https://ars.unc.edu/students/request-forms/student-documentation-accommodations-and-modifications-committee>
- [9] <https://studentaid.unc.edu/creating-required-pins/>
- [10] <https://registrar.unc.edu/academic-services/uncferpa>