How to view Student Accommodation Plans in the ARS Hub

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Accessibility Resour	rces & Service Th ac	is is your Dashboard where you can viev commodation emails from students.	v your courses as well as
Professor Menu	Dashboard		6
Dashboard			
Profile	WELCOME TO THE ARS HUB!		
Announcements	For helpful information on how to navigate the ARS Orientation on our website.	S Hub to send Instructor Notifications and Schedule Tests/Ex	cams , please visit ARS Hub
Emails	Displays the emails sent and received	from students	
Courses	Displays the courses you are associate	ed with in Connect Carolina	
Excheduled Tests			
🛗 Test Packages	Recent New	Tests	Tests
Test Documents	Announcements Emails	Today	
	0 over the past week O 1 unread	messages Items	View 0 Items

The Courses tab is the easiest way to view all accommodation emails sent for a particular course. You may also view these emails by scrolling through your emails in the "Emails" tab.

O Type here to search

Full-screen Snip

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Professor Menu

Dashboard

🛔 Profile

Announcements

Emails

Courses

B Scheduled Tests

Test Packages

C Test Documents

Professor Courses		 From your Courses Tab, you will see all your courses that you are connected with through Connect Carolina displayed by semester. This is where you can view the professor notifications 	
Professor Name: PID:			
Profile Announcements Emails	Courses Scheduled Tests Test Packages Tes	sent to you for each course.	
+ All Semesters			
+ Spring 2020			
w Professor Notifications			
	Class Info:	Meeting Times:	Subject / Semester:
	000019 CHEM 261 - 001	TuTh 9:30AM - 10:45AM	Chemistry Spring 2020
	Lecture (1776)	Murray Hall, Rm G202	
		TuTh	
		9:30AM - 10:45AM Murray Hall, Rm G202	
-25 4/32	20 0 0		
	Class Info:	Meeting Times:	Subject / Semester:
	CHEM 261 - 002	11:00AM - 12:15PM	Spring 2020
	Lecture (4256)	Murray Hall, Rm G202	-Fund Foro
		TuTh	
		14-00AM 40-4EDM	
		11.00AW - 12.15PW	

+ Fall 2019

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Professor Menu

Dashboard

Professor Courses

2 Dashboard		
Profile	Professor Name: PID:	
Announcements		
Emails	Prolie Announcements Emails Courses Scheduled lests lest Packages lest Documents	
Courses	+ All Semesters	
Scheduled Tests	+ Spring 2020	
Test Packages	Course Info	
Test Documents	Image: Point of the second	Subject / Semester: Chemistry Spring 2020
Click on the "+" symbol beside the date that the accommodation letter was sent to expand the view and see accommodation details.	 + Tue, Mar 3, 2020 at 6:11 pm - Email 30744 sent to 	

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This is where you will see the notifications. You will have to click each "+" to see each individual letter. Then click the "-" sign to retract the email.

Make sure to view who the letter is from and take note of the specific accommodations approved.

Ô -	- Tue, Mar 3, 2020 at 6:11 pm - Email 30744 sent to
Ser	nt: 03-03-2020 6:11 pm
Fro	om: 'no-reply@unc.edu'
Sub	bject: ***Confidential*** Accommodation(s) Notification & Plan for CHEM 261 - 001'
Acc	commodation(s) Notification & Plan - Confidential / FERPA Protected
Stu	mester: Spring 2020
Sei	mester. spring 2020
Dea	ar Professor Austell,
acc	connected with Accessibility Resources & Service and has a documented disability or medical condition with impacts which require academic accommodation(s), resources and services. The express purpose of commodations is to ensure that a student enjoys equal access to the course or program without fundamentally altering the nature of the class / course or compromising academic standards.
	class for the Spring 2020 semester. has chosen to let you know about the following accommodations, including resources and services, which we have determined as
beir	ing reasonable and appropriate:
Acc	commodations Accommodation Plan
	1. Tests / Exams / Assessments - extended time
	 Tests / Exams / Assessments - needs / may need low distraction environment This space should have the following features: fewer environmental and sensory distractions than the usual testing environment (ie. visual dividers, headphones, testers spread out) and the student should have the option to start and end the test in the same room.
	Responsibilities are as follows:
	Instructor
	 Provide a setting as described above at the department or let the student know that they should schedule their quiz/test/exam at ARS, adhering to the advance scheduling rules in place i.e. scheduling should be 5 business days in advance of the date of the assessment.
	Please note, for various reasons including ARS space and stanling, it may be necessary for the instructor to be nexible regarding the day/time of test administration.
	Student
	• Meet with the instructor to determine whether the test will be in the academic department or at ARS.
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	Student Meet with the instructor to determine whether the test will be in the academic department or at ARS. Schedule tests by the established deadlines to maximize availability. Test scheduling conflicts must be addressed with the instructor and resolved well in advance of the test.
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	Student Meet with the instructor to determine whether the test will be in the academic department or at ARS. Schedule tests by the established deadlines to maximize availability. Test scheduling conflicts must be addressed with the instructor and resolved well in advance of the test. ARS Provide a reduced distraction testing space when the student has made a reservation. When requested, provide earplugs or noise dampening headphones. Cases of disability/medical condition.

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Instructor

 Provide a setting as described above at the department or let the student know that they should schedule their quiz/test/exam at ARS, adhering to the advance scheduling rules in place i.e. scheduling should be 5 business days in advance of the date of the assessment.

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Please note: for various reasons including ARS space and staffing, it may be necessary for the instructor to be flexible regarding the day/time of test administration.

Student

- Meet with the instructor to determine whether the test will be in the academic department or at ARS.
- Schedule tests by the established deadlines to maximize availability.
- Test scheduling conflicts must be addressed with the instructor and resolved well in advance of the test.

ARS

- Provide a reduced distraction testing space when the student has made a reservation.
- When requested, provide earplugs or noise dampening headphones.
- 3. Classroom needs / may need reasonable and limited adjustment to class attendance obligations and expectations due to impacts of disability/medical condition

For all classes, regular class attendance is an expectation and a student obligation; students are responsible for all of their work, including assessments, tests, and written work, and for all class meetings. If a course instructor chooses to take attendance and sees that a student misses three or more consecutive class meetings or misses more classes than the course instructor thinks advisable, the instructor may report the facts to the student's advisor and/or academic dean.

No right or privilege exists that permits a student to be absent from any class meetings, but in this case a limited exemption from this general policy has been approved by ARS as a reasonable accommodation.

The implementation of this accommodation must be discussed with each instructor and a protocol agreed in the event that attendance is impossible as a result of the disability/chronic medical condition. The instructor is entitled to take a view on the reasonableness of this accommodation should absences rise to a level deemed unacceptable or detrimental to the student or the teaching and learning situation.

The adjustment to flexibility permissible will likely be related to extent to which attendance and participation is an evidentially critical part of the class design and pedagogy.

For further information see Reasonable Adjustment to Attendance Policy (RAAP).

- 4. Classroom needs / may need laptop / tablet / recording device
- Classroom may request electronic materials (like PowerPoint)

Extended Test Time

50 %

Amount of Extended Time

Some parts of this student's Accommodation Plan may require your assistance. You will find further information about these accommodations and the respective responsibilities of the student, faculty colleagues and ARS staff at http://accessibility.unc.edu/accommodations.

will be making contact with you shortly to discuss the above.

Please note that the information contained in this notification is subject to FERPA regulations and you should respect the confidentiality of the student in this matter at all times.

If, at any time, you have any questions, concerns or suggestions or need any assistance with the implementation of the accommodations detailed above, please feel free to contact us at 919-962-8300 / ars@unc.edu. Accessibility Resources & Service is located in Suite 2126 of the Student Academic Services Building - North.

Thank you for your time and consideration regarding this matter.

Tiffany Bailey - Director, Accessibility Resources & Service

Email ID: 30744

If you have any additional questions about the ARS Hub and how to access accommodation plans, or questions in general, please feel free to reach out to us at ars@unc.edu.